

From: [Neff, Jennifer](#)
To: [Sawyer, Derek](#); [Cook, Ann](#)
Cc: [Hadad, Christopher](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Earth Sciences 2207
Date: Friday, November 8, 2024 8:52:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, October 24th, the Natural and Mathematical Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course request for Earth Sciences 2207.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- For the online syllabus, the Subcommittee asks that the course involve more opportunities for discussion by requiring students to engage in meaningful dialogue, facilitating the process of assimilating diverse perspectives. For example, increasing the focus of interactive discussions could elevate the value of the student presentations. The Subcommittee also notes that writing opportunities in the course are minimal and limited to the exams. They request that the School of Earth Sciences incorporate more varied writing assignments throughout the course.
- The Subcommittee notes that the in-person syllabus indicates that students do not necessarily have to answer the Top Hat question in order to receive points for the day. The Subcommittee asks that it be clarified in the syllabus how evaluations will occur for students who do not complete the Top Hat questions. [Syllabus p. 6]
- The Subcommittee notes that there are references to labs throughout the syllabi despite the course not involving a lab component and asks that this be resolved. [DL syllabus p. 11; in-person syllabus p. 7, 8]
- The Subcommittee recommends that the School use the most recent version of the university's recently updated diversity statement if they wish to keep it in the syllabi. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [DL syllabus p. 17-18; in-person syllabus pp. 10-11]
- The Subcommittee recommends that the School use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [DL syllabus pp. 18-19; in-person syllabus p. 9]

I will return Earth Sciences 2207 to the School queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions, please feel free to contact Christopher Hadad (faculty Chair of the NMS Subcommittee, cc'd on this e-mail), or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers